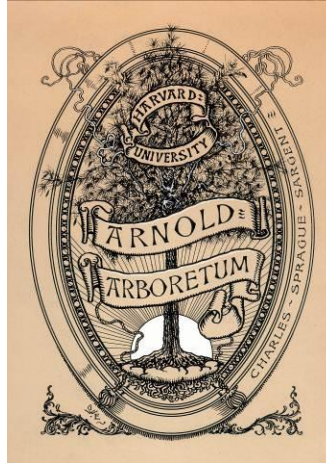


I G-2 FSE

Records of Children's Education Programs - Field Study Experiences, 1982-: Guide



The Arnold Arboretum of Harvard University

© 2015 President and Fellows of Harvard College

I G-2 FSE

Records of Children's Education Programs - Field Study Experiences, 1982-: Guide Archives of the Arnold Arboretum of Harvard University 125 Arborway, Jamaica Plain, Massachusetts

© 2015 President and Fellows of Harvard College

Descriptive Summary

Repository: Archives of the Arnold Arboretum of Harvard University, Jamaica Plain, MA

Call No.: I G-2 FSE

Location: Archives

Title: Records of Children's Education Programs - Field Study Experiences, 1982-

Date(s): 1982-

Creator: Children's Education Programs

Quantity: 1.25 linear feet (3 Hollinger boxes)

Language of material: English

Abstract: In 1984, the Arnold Arboretum began offering educational programs focused on plant science to Boston area students for the purpose of improving science education in local schools. One of the initiatives designed and implemented by the education division was the Field Study Experience. Materials from this collection were obtained from the Education Department and various staff since the mid-1980s. The collection contains notes and correspondence regarding the creation of each program, guide and student/teacher materials, as well as evaluations and statistics. Dates span from 1982 to 2011 and is expected to gain more materials in the future as items are donated.

Note: Access to Finding Aid record in [Hollis Classic](#) or [Hollis](#).

Preferred Citation: Records of Children's Education Programs - Field Study Experiences, 1982-. Archives of the Arnold Arboretum of Harvard University.

Additional Material: Photographs related to FSE programs are available in the collection I G-2: Children's Education Program and in digital format. For access to these collections please contact library staff.

Processing Information

May 2015, Alexandra Holliday. Edited 2015, Stephanie Turnbull.

Acquisition Information

Provenance: This collection has been continuously transferred from the Arnold Arboretum Education Department to the Arnold Arboretum Archive's starting in 1984. A large number of items were donated in 2014 by Nancy Sablewoski, Manager of Children's Education, along with other Children's Education materials.

Terms of Access

Researchers seeking to examine archival materials are strongly encouraged to make an appointment. The Director, or an office of origin, may place restrictions on the use of some or all of its records. The extent and length of the restriction will be determined by the Director, office of origin, and the Archivist and will be enforced equally for all researchers.

Terms of Use

The copyright is held by The President and Fellows of Harvard College for the Arnold Arboretum Archives of Harvard University. The copyright on some materials in the collection may be held by the original author or the author's heirs or assigns. Researchers are responsible for obtaining written permission from the holder(s) of copyright and the Arnold

Arboretum Archives prior to publishing any quotations or images from materials in this collection.

Photocopies may be made at the discretion of the Arnold Arboretum Archives staff. Permission to make photocopies does not constitute permission to reproduce or publish materials outside the bounds of the fair use guidelines.

Historical Note/Biographical Note

In 1984, the Arnold Arboretum began offering educational programs focused on plant science to Boston area schools for the purpose of improving science education. The Field Study Experience, one of the first programs developed by the education department at the Arnold Arboretum, was implemented the same year. The program, which is lead by a thoroughly trained volunteer guide, allows students from 3rd to 5th grade engage with the “natural phenomena” in the Arboretum and participate in investigative inquiries related to botanical and horticultural concepts. Since 1984, five different Field Study Experiences have been developed, including *Hemlock Hill*, which addresses the elements of an ecosystem; *Plants in Autumn*, which discusses seed dispersal; *Flowers Changes*, which tells the story of the reproductive process of flowering plants; *Native Trees, Native People*, which examines how certain trees were used as tools for survival by Native Americans; and *Around the World With Trees*, which addresses the global exploration aspect of botany and horticulture.

As of the creation of this finding aid in May of 2015, the Field Study Experiences continue to be offered in the fall and spring of each year. The experiences that are still being conducted are *Flowers Change*, *Plants in Autumn*, and *Native Trees and Native People*.

See also: <http://www.arboretum.harvard.edu/education/childrens-education-programs/field-studies-for-children/>



Image 1: Students from the Joseph Lee Elementary School during an FSE, May 1992.

Scope and Content

The collection includes materials documenting the creation and development of the FSEs beginning in 1982 as well as preliminary and final drafts of guide training materials, letters and handouts provided for teachers and students before and after the program. The collection also includes research support documents used for the development of content. In addition, the collection contains program assessment materials including statistics regarding the number of programs conducted and the number of students in attendance as well as post-program evaluations submitted by teachers and students. The materials in this collection end in 2011. Additional materials will be added as the education staff continues to revise and develop the Field Study Experiences.

Note: Series III contains early guide material and resources for each specific Field Study Experience program. More recent materials are in Series VI: Guides Resource Binders, which have been processed to reflect the exact layout of materials as they were given to guides starting in 2001. As more binders of guide materials are donated to the archive, these materials will continuously be added to Series VI.

Arrangement

The collection is arranged in 7 series.

Series I: Early Program Development, 1983-1984

Series II: General Guide Training Materials

Series III: Field Study Experiences

- **Subseries 1:** Hemlock Hill
- **Subseries 2:** Plants in Autumn
- **Subseries 3:** Around the World With Trees
- **Subseries 4:** Flowers Change
- **Subseries 5:** Native Trees, Native People

Series IV: Program Assessment and Evaluation

Series V: Administrative Materials

Series VI: Head Start

Series VII: Guide Resources Binders

Container List

Box 1

Series I: Early Program Development, 1983-1984

Folders:

1. Early Program Development, 1983-1984, 1 of 2
2. Early Program Development, 1983-1984, 2 of 2
3. FSE History (2013)

Series II: Guide Training Materials

Folders:

1. General Guide Training Materials, 1 of 2
2. General Guide Training Materials, 2 of 2
3. Guide Training Meetings (1998-2000)

Series III: Field Study Experiences

Subseries 1: Hemlock Hill

Folders:

1. Research Sources

2. Guide Materials, 1983
3. Guide Materials, 1991, 1994 and 1995
4. Teacher/Student Materials

Subseries 2: Plants in Autumn

Folders:

1. Guide Materials, 1983, 1994 and 1998
2. Teacher/Student Materials

Subseries 3: Around the World With Trees

Folders:

1. Research Sources, 1 of 3
2. Research Sources, 2 of 3
3. Research Sources, 3 of 3
4. Guide Materials, 1984, 1995,

Box 2

5. Guide Materials, 2001
6. Teacher/Student Materials

Subseries 4: Flowers Change

Folders:

1. Guide Materials, 1 of 2
2. Guide Materials, 2 of 2
3. Teacher/Student Materials

Subseries 5: Native Trees, Native People

Folders:

1. Guide Materials, 1 of 2
2. Guide Materials, 2 of 2
3. Teacher/Student Materials

Series IV: Program Statistics and Evaluations

Folders:

1. Program Statistics and Data 1983-1997
2. Program Statistics and Data 1998-2000
3. Guide Reflections and Evaluations
4. Student Evaluations
5. Teacher Evaluations

Series V: Administrative Materials

Folders:

1. Fundraising and Grant Proposals
2. Budget
3. Annual Reports
4. Correspondence between guides and staff

Series VI: Head Start

Folders:

1. Head Start Program

Box 3

Series VII: Guide Resources Binders

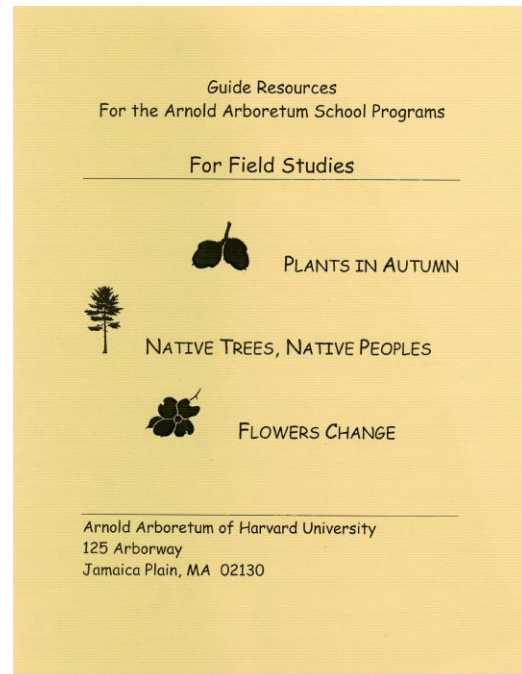


Image 2: Binder Cover, 2001

Folders:

1. Guide Resources Binder, 2001
2. Guide Resources Binder, 2006
3. Guide Resources Binder, 2007-8
4. Guide Resources Binder, 2011